

HEALING MINDS

Vanderbilt Assessment Follow-Up — TEACHER

Teacher's Name:

Date:

Student's Name:

Grade:

School Name:

School Phone:

Symptoms — Rate the student's behavior:

0 1 2 3

1. Fails to give attention to details / careless mistakes
2. Difficulty sustaining attention to tasks
3. Does not seem to listen when spoken to directly
4. Fails to follow through on instructions
5. Difficulty organizing tasks
6. Avoids/dislikes sustained mental effort
7. Loses things necessary for tasks
8. Easily distracted
9. Forgetful in daily activities
10. Fidgets / squirms
11. Leaves seat when expected to remain
12. Runs/climbs excessively
13. Difficulty playing quietly
14. Acts 'on the go' / driven by a motor
15. Talks excessively
16. Blurs out answers
17. Difficulty waiting turn
18. Interrupts/intrudes on others

Performance:

1 2 3 4 5

19. Overall academic performance
20. Reading
21. Writing
22. Mathematics
23. Classroom behavior

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Performance (continued):

1 2 3 4 5

- 24. Relationship with peers
- 25. Following classroom rules
- 26. Completing assigned tasks

Side Effects — Past week:

- Headache
- Stomachache
- Change of appetite — explain
- Trouble sleeping
- Irritability
- Social withdrawal
- Extreme sadness / crying
- Tired / listless behavior
- Tremors / shaky feelings
- Repetitive movements / tics — explain
- Skin picking / chewing — explain
- Sees/hears things not there

Explain/Comments: