

HEALING MINDS

Vanderbilt Assessment Follow-Up — TEACHER

Teacher's Name:

Date:

Student's Name:

Grade:

School Name:

School Phone:

Symptoms — Rate the student's behavior:

- | | 0 | 1 | 2 | 3 |
|---|---|---|---|---|
| 1. Fails to give attention to details / careless mistakes | | | | |
| 2. Difficulty sustaining attention to tasks | | | | |
| 3. Does not seem to listen when spoken to directly | | | | |
| 4. Fails to follow through on instructions | | | | |
| 5. Difficulty organizing tasks | | | | |
| 6. Avoids/dislikes sustained mental effort | | | | |
| 7. Loses things necessary for tasks | | | | |
| 8. Easily distracted | | | | |
| 9. Forgetful in daily activities | | | | |
| 10. Fidgets / squirms | | | | |
| 11. Leaves seat when expected to remain | | | | |
| 12. Runs/climbs excessively | | | | |
| 13. Difficulty playing quietly | | | | |
| 14. Acts 'on the go' / driven by a motor | | | | |
| 15. Talks excessively | | | | |
| 16. Blurts out answers | | | | |
| 17. Difficulty waiting turn | | | | |
| 18. Interrupts/intrudes on others | | | | |

Performance:

- | | 1 | 2 | 3 | 4 | 5 |
|----------------------------------|---|---|---|---|---|
| 19. Overall academic performance | | | | | |
| 20. Reading | | | | | |
| 21. Writing | | | | | |
| 22. Mathematics | | | | | |
| 23. Classroom behavior | | | | | |

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Performance (continued):

	1	2	3	4	5
24. Relationship with peers					
25. Following classroom rules					
26. Completing assigned tasks					

Side Effects — Past week:

Headache

Stomachache

Change of appetite — explain

Trouble sleeping

Irritability

Social withdrawal

Extreme sadness / crying

Tired / listless behavior

Tremors / shaky feelings

Repetitive movements / tics — explain

Skin picking / chewing — explain

Sees/hears things not there

Explain/Comments: